**Mission: ADAP enables sustainable environments, diverse economies, and strong communities.**

ADAP advances the viability and security of Pacific island agriculture and communities through collaborative programs that are culturally appropriate, socially acceptable, economically viable, and environmentally sustainable.

1. **To formalize the 5 Pacific Land Grant institutions as a viable, recognizable entity.**
2. **To increase the abilities of current ADAP-affiliated staff and provide extensive training for potential future ADAP-affiliated staff, students, and potential Land Grant students.**
3. **To increase efficiency of delivery of ADAP-related programs.**
4. **To facilitate the development of projects that meet the needs of our Pacific Island agriculture and community systems.**
5. **By 2005 increase articulation between academic programs in the 5 ADAP institutions.**

1. **To increase the abilities of current ADAP-affiliated staff and provide extensive training for potential future ADAP-affiliated staff, students, and potential Land Grant students.**
2. **Continually work to optimize administrative structure and operations.**
3. **Continuously update internal and external electronic communication capabilities.**
4. **Develop new integrated research/education/outreach (R/E/O) programs.**
5. **Establish the required network at the Land Grant and University level.**

1. **By 2002 improve professional credentialing of faculty, staff, students, and potential students to improve faculty retention and increase new faculty hires.**
2. **Continually work to optimize administrative structure and operations.**
3. **Continuously update internal and external electronic communication capabilities.**
4. **Develop new integrated research/education/outreach (R/E/O) programs.**
5. **Establish the required network at the Land Grant and University level.**

**Actions**

1. Directors annually update institution staffing plans and identify staff for training.
2. As requested by Directors, reexamine the scholarship/stipend level and timely distribution of funds to students to create a more effective scholarship mechanism.
3. Directors and Home Office continually identify additional sources of funding and knowledge for faculty/staff development (e.g. CSREES, IPA, etc.).
4. Directors investigate additional funding sources for student education.
5. Explore the possibility of a "near" international education program for ADAP institution students/faculty and partners.
6. Directors annually review resource allocations with respect to project outcomes.
7. Directors annually review administrative structure for possible improvements.
8. Home Office and interested ADAP faculty continuously improve the ADAP website.
9. Directors... call for proposals, and
11. Use ADAP resources to maintain updated information.
12. Encourage faculty to participate in developing RFP.
13. Involve stakeholders and users in the development of information.
14. Directors establish a working group to identify potential courses for articulation.
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Vision: ADAP enables sustainable environments, diverse economies, and strong communities.